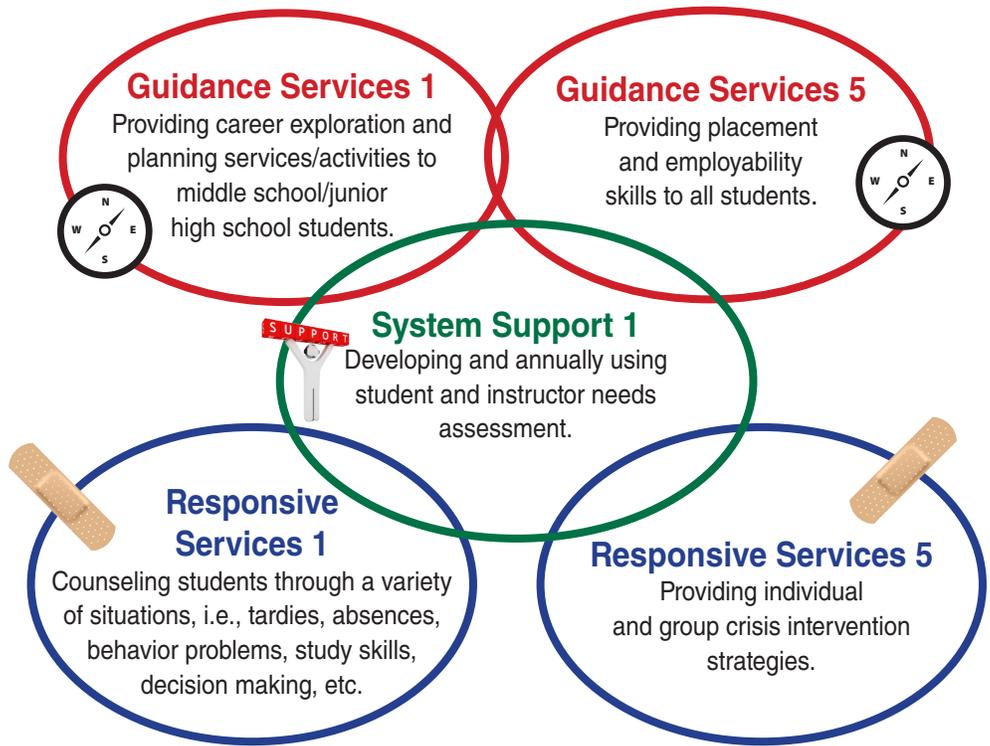


GUIDANCE TEAM SELF-STUDY REPORT 2015-2016

PROGRAM GOALS

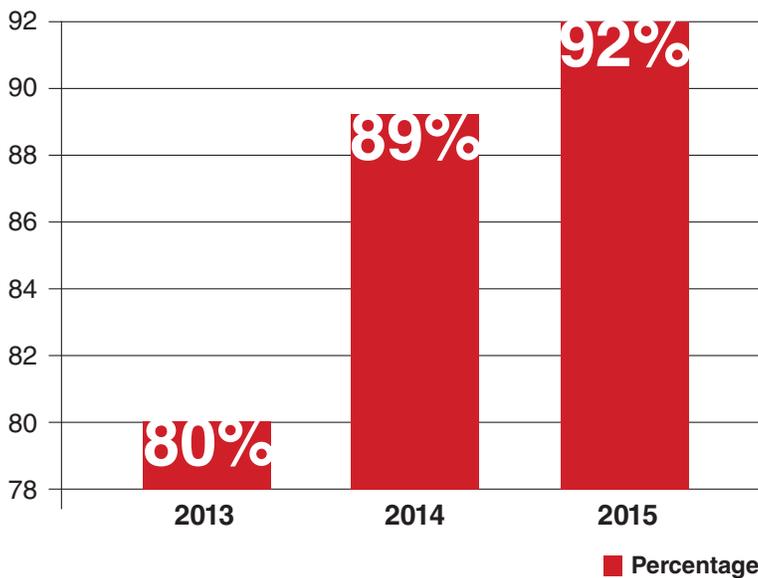
Oklahoma technology center student services report program goals through the guidance team self study. Looking at guidance team self studies statewide, the most goals were written to address the following five criteria.



ATTENDANCE DATA

Among the technology center student service programs that compiled attendance data (about half), attendance has improved.

Percentage



POINTS OF INTEREST

ODCTE Career and Academic Staff read, reflected and provided feedback on each guidance team self study about program goals.

2015-16 SCHOOL YEAR

67%

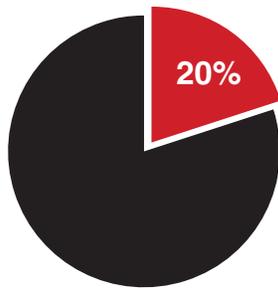
52%

67% schools wrote a measurable goal
52% met their goal

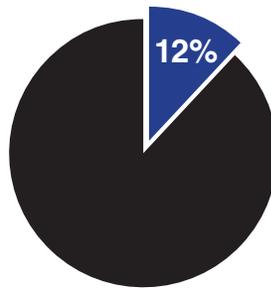
*ODCTE's goal is to bring the 67 percent measurable goal rate up to 75 percent.

INTERESTING POINT

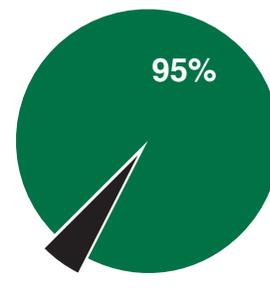
Through the guidance team self-study, we also see that in addition to serving 10th-, 11th- and 12th-graders, technology centers are also offering career development services and outreach to students in lower grades:



6th Grade



7th Grade



8th Grade

GUIDANCE & COUNSELING ADVISORY COMMITTEES

83% included school counselors

63% consisted exclusively school counselors

12% community members were included

12% administrators were included

2% instructors were included

17% unknown

THESE WERE THE MOST POPULAR STRATEGIES TECHNOLOGY CENTERS INDICATED THEY WOULD USE TO MEET GOALS:



Provide professional development.



Provide career development outreach



Increase attendance/enrollment.



Develop needs assessments/satisfactions surveys

Career and Academic Connections
Contact us at 800.522.5810

careertech

OKCareerGuide.org
Supported by Oklahoma Department of Career and Technology Education